# **Mid-Term Course Feedback**

*Reflecting on the course so far…*

1. What aspects of this course have most helped your learning so far?
2. What additional or different things could *the instructor* have done to enhance your learning?
3. What additional or different things could *you* have done to enhance your learning?
4. Describe the ways in which a Christian faith perspective shaped this classroom. Provide a specific example if possible.

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| --- | --- | --- | --- | --- | --- |
| Relative to other courses at this level you have taken at Calvin, | **Much Higher** | **Higher** | **Average** | **Lower** | **Much Lower** |
| 1. The intellectual challenge has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The amount that I learned has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The amount of effort expected of students in this course has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The importance of this course to me has been | ◯ | ◯ | ◯ | ◯ | ◯ |
|  | **Excellent** | **Very Good** | **Good** | **Fair** | **Poor** |
| 1. The course as a whole has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The effectiveness of the instructor’s teaching methods in actively engaging me with the ideas of this course has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The enthusiasm the instructor has showed for the content of this course has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The course organization and planning have been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The clarity of the instructor’s interactions with students has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The extent to which the instructor established a non-hostile, safe learning environment for all students has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The fairness of the instructor’s evaluation of student performance has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The promptness of the instructor’s oral or written feedback on my academic performance has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| 1. The instructor has been | ◯ | ◯ | ◯ | ◯ | ◯ |
| **As a result of your work in this course, what gains did you make these learning outcomes?** | **Great gain** | **Good gain** | **Moderate gain** | **A little gain** | **No gain** |
| Formulate a question or problem that can be answered by data | ◯ | ◯ | ◯ | ◯ | ◯ |
| Acquire data and transform it into usable forms in a transparent and responsible way | ◯ | ◯ | ◯ | ◯ | ◯ |
| Explore data to build intuition and generate hypotheses | ◯ | ◯ | ◯ | ◯ | ◯ |
| Apply predictive modeling techniques and evaluate the suitability of these models | ◯ | ◯ | ◯ | ◯ | ◯ |
| Communicate data-driven narratives that are useful and intelligible | ◯ | ◯ | ◯ | ◯ | ◯ |
| Analyze considerations of responsibility and justice in data science activities | ◯ | ◯ | ◯ | ◯ | ◯ |
| **How much did each of these course practices help you learn?** | **Great help** | **Much help** | **Moderate help** | **A little help** | **No help** |
| Class discussions about technical topics | ◯ | ◯ | ◯ | ◯ | ◯ |
| Homework and labs | ◯ | ◯ | ◯ | ◯ | ◯ |
| Projects | ◯ | ◯ | ◯ | ◯ | ◯ |
| Quizzes | ◯ | ◯ | ◯ | ◯ | ◯ |
| Journals and discussions (about ethics and social impact) | ◯ | ◯ | ◯ | ◯ | ◯ |

**Other comments and suggestions?**